Vernon College Assessment Activity/Report Communication Form 2015-2016

Title:	Community College Faculty Survey of Student Engagement	Date of completion:		October 14, 2015
Please c	ircle or highlight: Assessment Activity	Report	Both	

Highlights of data:

The Community College Faculty Survey of Student Engagement (CCFSSE), designed as a companion survey to CCSSE, elicits information from faculty about their perceptions regarding students' educational experiences, their teaching practices, and the ways they spend their professional time—both in and out of the classroom.

Example of data: perceptions of three in-class student experiences.

CCFSSE Question	Response	2013 Faculty	2013 Student	2015 Faculty	2015 Student
How often do students in your selected course section ask questions in class or contribute to class discussions?	Often/Very Often	83.0%	66.2%	71.6%	60.4%
How often do students in your selected course section make a class presentation?	Often/Very Often	26.7%	30.9%	15.9%	29.4%
How often do students in your selected course section work with other students on projects during class?	Often/Very Often	51.6%	48.4%	42.5%	43.9%

Use of data:

Statement of need and assessment are two of the required components in the Vernon College annual planning process. CCFSSE (in conjunction with CCSSE) data is commonly referred to as a potential data source for decision making in the areas of facilities, institutional improvement, personnel, and technology. Scheduled review of CCFSSE data is conducted to ensure college-wide awareness of results, for internal benchmarking and data analysis, and to identify potential areas for improvement.

Data was presented to multiple representatives of each component of the college. The data is also made available to all employees through Blackboard (Quality Enhancement Course) and the CCFSSE website at <u>www.ccsse.org/ccfsse</u>.

How associated to Student Success?

 Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

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The survey, administered to community college faculty, asks questions that assess institutional practices and student behaviors that are correlated highly with student learning and student retention. It is used in conjunction with the CCSSE.

Where the repo	_			
Submitted by:	Criquett Lehman (Responsible Party)	Date:	October 14, 2015	_
Received by Of	fice of Quality Enhancement:	10/14/15	(Date)	
Presented to SS	BTN Committee*:	10/14/15	(Date)	_

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